

Annual Assessment Report

Reading

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Table of Contents

General Information	1
2012	2
Course SLOs and Assessment Results	2
2013	3
Course SLOs and Assessment Results	3

General Information (Annual Assessment Report)

2012 (Calendar Year)



Course SLOs and Assessment Results (Course SLOs and Assessment Results, Analysis, and Recommendations for Improvement)

1. ENGL 130: Advanced Reading for Academic Success


2. SLO #4: Make inferences in long and short reading passages.

3. Assessment: Students read an essay, filled out an inference chart, and then wrote a journal about what they inferred about the main character and described the details from the essay that supported their conclusions.

4. Results & Analysis: Of the 31 students who were assessed, over 70% scored 70% or higher. (32% scored over 80% or higher, 19% scored over 90% or higher).

5. Recommendations for Improvement: Though the assignment required students to infer about the main character of the essay **the assignment should be revised**. More attention could be paid **to incorporating more details during the outlining stage**. This lesson may require students to **work on some comprehension exercises** before attempting to write the journal. Students will have a richer understanding of the character, and the course will **more closely meet the SLOs** that require students to make inferences in long and short passages.

2013 (Calendar Year)

-  **Course SLOs and Assessment Results** (Course SLOs and Assessment Results, Analysis, and Recommendations for Improvement)