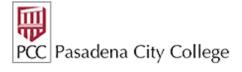
# **Annual Assessment Report**

Reading

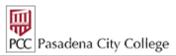
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# General Information (Annual Assessment Report)

### 2012 (Calendar Year)

### Course SLOs and Assessment Results (Course SLOs and Assessment Results, Analysis, and Recommendations for Improvement)

#### 1. ENGL 130: Advanced Reading for Academic Success

2. SLO #4: Make inferences in long and short reading passages.

**3. Assessment:** Students read an essay, filled out an inference chart, and then wrote a journal about what they inferred about the main character and described the details from the essay that supported their conclusions.

**4. Results & Analysis:** Of the 31 students who were assessed, over 70% scored 70% or higher. (32% scored over 80% or higher, 19% scored over 90% or higher).

5. Recommendations for Improvement: Though the assignment required students to infer about the main character of the essay the assignment should be revised. More attention could be paid to incorporating more details during the outlining stage. This lesson may require students to work on some comprehension exercises before attempting to write the journal. Students will have a richer understanding of the character, and the course will more closely meet the SLOs that require students to make inferences in long and short passages.



## 2013 (Calendar Year)

Course SLOs and Assessment Results (Course SLOs and Assessment Results, Analysis, and Recommendations for Improvement)