

Review Results (Reconciled)

Participating Area: Library

Reviewed by: Pasadena LACreconciler16

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Workspace Template: Annual Assessment Report

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Review Method: Using Rubric

Review Summary for 2013: Course SLOs and Assessment Results (Course SLOs and Assessment Results, Analysis, and Recommendations for Improvement)

Final Score: 11.50 (out of 15)

Overall comments: The Learning Assessment Committee thanks you for your contribution to PCC's efforts to improve student success. If you have any questions or concerns about the feedback given or PCC's assessment process, you are encouraged to contact the Learning Assessment Committee:
LearningAssessment@pasadena.edu.

Detailed Results (Rubric used: Annual Assessment Report 2.0)

Outcome Focus & Measurability

(3) Exemplary 3

Outcome statements are clear, concise, measurable statements that include higher-level thinking verbs from Bloom's Taxonomy. Each SLO addresses a single component that is student-focused.

(2) Acceptable 2

Outcome statements are mostly clear but lack specificity. They are measurable. Each SLO addresses a single component and is student-focused. Verbs could employ higher-level thinking.

(1) Developing 1

Outcome statements are vague and lack clarity. Measurability may be compromised or questionable. Verbs do not relate to student ability/accomplishment. SLO may address more than one outcome.

(0) Does Not Meet Standard 0

Outcome statements are not clear, concise or measurable. SLOs address multiple components. Verbs do not conform to Bloom's Taxonomy or are vague or lack student focus.

Criterion Score: 2.50

Comments on this criterion (optional): For LIB 1, the SLO states the student will cite sources correctly following a citation style. May consider identifying which citation styles are acceptable when citing sources correctly if more than one is acceptable.

Not all outcomes include higher-level thinking verbs from Bloom's Taxonomy. While "utilize" and "appraise" are higher-level thinking verbs, "demonstrate" and "discuss" are on the lower end of Bloom's Taxonomy. Consider revising LIB 101 SLO #3, as it is unclear whether the goal is for students to appraise resources or prepare a resume. Regarding LIB 12, consider using only one verb per outcome statement. For LIB 104, the outcome could be shortened to simply "Demonstrate basic library technical services functions," with the details described in a rubric.

Assessment/rubric

(3) Exemplary 3

Assessment measures the stated outcome; rubric aligns with assessment.

(2) Acceptable 2

Assessment mostly measures the stated outcome; rubric mostly aligns with assessment.

(1) Developing 1

Assessment partially measures the stated outcome; rubric is vague.

(0) Does Not Meet Standard 0

Assessment does not measure the stated outcome or rubric is not included.

Criterion Score: 2.50

Comments on this criterion (optional): Most assessments align with stated outcomes. Exceptions: The assessment for LIB 101 only partially measures the outcome. For LIB 104 consider offering students more opportunities to demonstrate the stated

outcome; the assessment presented only partially measures the outcome. For LIB 105A consider including a description that illustrates how the exam aligns with the outcome.

Where rubrics are given, they are incredibly clear and detailed. Rubrics are missing for LIB 104 and 105.

Data & Results

(3) Exemplary 3	(2) Acceptable 2	(1) Developing 1	(0) Does Not Meet Standard 0
All results are summarized; all data is included.	Some results/data included.	Data not included; results partially summarized.	No results/data included.

Criterion Score: 2.00

Comments on this criterion (optional): For future reports, consider including the total number of students assessed, together with the percent (or number) of students at each scoring level. Often what is given is a summary simply presenting the percentage of students scoring at the two highest levels.

Analysis

(3) Exemplary 3	(2) Acceptable 2	(1) Developing 1	(0) Does Not Meet Standard 0
Includes reflective analysis of outcome results.	Includes analysis, partially tied to results.	Includes analysis but not tied to results.	No analysis is included.

Criterion Score: 2.00

Comments on this criterion (optional): This portion could be improved throughout the report. Consider including a discussion of the validity and reliability of results, together with reasons for students’ performance levels (good and bad).

Recommendations for Improvement

(3) Exemplary 3	(2) Acceptable 2	(1) Developing 1	(0) Does Not Meet Standard 0
Includes thoughtful and feasible recommendations to improve student results for the majority of the assessments conducted; a well-developed plan to secure resources is included.	Includes feasible recommendations to improve student results for some of the assessments conducted; some plan to secure resources is included.	Recommendations for improving student results are in need of improvement and development; plan to secure resources is deficient.	No recommendations or plan to secure resources provided.

Criterion Score: 2.50

Comments on this criterion (optional): The suggested revision to the SLO for LIB 1 includes five verbs. Perhaps “Apply effective research strategies” with the details in the rubric would be appropriate. The majority of the rest of the proposed recommendations seem feasible and well thought out.