	Standing Requirements
Introduction	Program overview, highlights since last program review, innovations in the program, collaborations with other programs. This is the place to tell the story of the program.
Organizational	
Chart	
Mission	Aligns with the College Mission and, if appropriate, the EMP
Statement	
Program	
Outcomes	

## Program Review

Recommendations	Status update on recommendations from previous program review
Update	

	Category I. Function
Component A: Services Provided	• To be collaboratively developed with the IEC and program review authors

Category II. Institutional Support		
Component A: Budget	<ul> <li>Number of full-time and part-time staff meets program needs</li> </ul>	
	College resources are effectively allocated to meet program needs (equipment,	
	technology, supplies, etc.)	
	• Full-time and part-time staff pursue necessary professional development and growth	
Component B: Space Allocation	The space needs of the program are met	

Category III. Accountability		
Component A: Internal Accountability	• Internal constituent satisfaction is measured and the results are used for improvement	
Component B: External Accountability	<ul> <li>To be collaboratively developed with the IEC and program review authors</li> </ul>	